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Name:

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My Target: \_\_\_\_\_\_ / 28 or \_\_\_\_\_\_%

**Term 2, 2023 - Year 7 Civics & Citizenship**

**Assessment 2 : Part B Written Responses – (8%)**

**Topic: 1967 and 1999 Referendums (Working Time: 55 minutes)**

**Purpose of the assessment:** To assess students’ understanding of key Civics and Citizenship concepts and skills as they apply to the process for constitutional change through referenda and what influenced outcomes.

***Use the Sources to answer Questions 1 and 2.***

***Write in full sentences and include relevant data in your response.***

1. Using the results for the **1967 referendum.** (8 marks)

Outline the results in terms of:

* **Overall national result**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 mark for briefly outlining the overall result ie. That the referendum passed with a double majority.

1 mark for including accurate data within their response.

Full marks not paid if the response is not stated in full sentence responses. \_\_

* **Differences between States, including for ‘yes’ and ‘no’.**

1 mark for briefly outlining the differences within the results of the states yes and no votes. ie. That NSW had the highest yes vote and WA had the lowest yes vote.

1 mark for including accurate data within their response.

Full marks not paid if the response is not stated in full sentence responses.

* **The informal vote (vote not counted in the result)**

1 mark for briefly outlining the overall result ie. That the informal vote is people whos votes did not count in the overall result.

1 mark for including accurate data within their response.

Full marks not paid if the response is not stated in full sentence responses.

**Outline, was anyone excluded from voting in this referendum.**

1 mark for briefly outlining who was excluded from the referendum ie. Stating people of ACT and NT

1 mark for outlining with more detail that residents of the Australian Capital Territory and Northern Territory were excluded from voting in the referendum at this time.

Full marks not paid if the response is not stated in full sentence responses.

1. Using the results for the **1999 referendum**. (8 marks)

Outline the results in terms of:

* **Overall national result**
* 1 mark for briefly outlining the overall result ie. That the referendum failed as it did not achieve a double majority.
* 1 mark for including accurate data within their response.
* Full marks not paid if the response is not stated in full sentence responses. \_
* **Differences between States, including for ‘yes’ and ‘no’.**

1 mark for briefly outlining the differences within the results of the states yes and no votes. ie. That NSW had the highest yes vote and WA had the lowest yes vote.

1 mark for including accurate data within their response.

* Full marks not paid if the response is not stated in full sentence responses

**The informal vote (vote not counted in the result)**

1 mark for briefly outlining the overall result ie. That the informal vote is people whos votes did not count in the overall result.

1 mark for including accurate data within their response.

Full marks not paid if the response is not stated in full sentence responses.\_

* **Outline, was anyone excluded from voting in this referendum.**

1 mark for briefly outlining no was excluded from the referendum ie. Stating people of ACT and NT

2 marks for outlining that no australian citizens were excluded from voting in the referendum at this time. Mention that non-citizens and people under 18 were not eligible to vote.

* Full marks not paid if the response is not stated in full sentence responses.

*Both referendums were about important issues to the Australian people and, both issues had popular support in the community at the time, but this was not necessarily reflected in the outcome.*

3a) For each referendum, **outline** an argument for and an against the proposal to change the Commonwealth Constitution. (8 marks)

**1967 referendum**

**Argument for:**

1 mark for briefly outlining a reason that was argued for the 1967 referendum ie. That they should be considered people.

2 marks for outlining with more detail ie. An argument that was presented in favour for the 1967 referendum was that aboriginals are people as well and not flora and fauna and should therefore be considered apart of the population.

Full marks not paid if the response is not in full sentences.\_\_

**Argument against:**

1 mark for briefly outlining that there was no case

2 marks for outlining with detail that there was no offical no case presented by parliament against the 1967 referendum.

Full marks not paid if the response is not in full sentences.

**1999 referendum**

**Argument for:**

1 mark for briefly outlining a reason ie. That the Australian leader should be a citizen of Australia.

2 marks for outlining with detail that the leader of Australia should be a citizen of Australia and should reside in Australia instead of living on the other side of the world.

Full marks not paid if response is not in full sentences.

**Argument against:**

1 mark for briefly outlining that it would be expensive to change.

2 marks for outlining with more detail that an argument presented against the 1999 referendum was that it would be expensive to change the government of australia to be a republic and replace the sovereign with a president.

Full marks not paid if response is not in full sentences.

3b) With reference to either the 1967 **or** the 1999 referendum, briefly **explain** the main reason for the result. (4 marks)

1 mark for briefly outlining an accurate reason why the referendum passed or failed.

1 mark for explaining with more detail why a referendum passed or failed.

1 mark for referring to 1967 or 1999 and stating what the referendum was about.

1 mark for full sentence structure and correct grammer and punctuation as wekk as reference to data etc.

**End of Assessment**